

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Consent Item:

District Facility Plans: Adair, Allen, Anderson, Ballard, Barren, Boyle, Bracken, Breckinridge, Caldwell, Carter, Campbell, Clark, Estill, Franklin, Fleming, Floyd, Garrard, Grant, Graves, Hancock, Harrison, Hopkins, Henry, Knox, Leslie, Livingston, Madison, Marion, Martin, McCracken, Metcalfe, Monroe, Morgan, Rowan, Simpson, Spencer, Taylor, Trigg, Warren, Wayne and Washington County Schools and Barbourville, Bardstown, Bellevue, Berea, Campbellsville, Cloverport, Dawson Springs, Elizabethtown, Glasgow, Mayfield, Murray, Paintsville, Paducah, Raceland, Russellville, Silver Grove and Somerset Independent School Districts. **(Hearing Reports and facility plans under separate cover)**

Applicable Statute or Regulation:

KRS 157.420, KRS 157.622, KRS 157.620, 702 KAR 1:001

Action Question:

Should the Kentucky Board of Education (KBE) approve the proposed District Facility Plans (DFP) for the above listed Kentucky school districts?

History/Background:

Existing Policy. In accordance with 702 KAR 1:001, each district must develop a local DFP at the completion of a four (4) year cycle or at the completion of an eight (8) year cycle (maximum) if the district applies for and is granted a waiver. This process provides a District Facility Plan that contains an assessment of the school district's attributes and operations including the district profile, demographic information, facility conditions, and finances (cost of delivery of services).

Local school districts are required to select a Local Planning Committee (LPC) to develop a District Facility Plan (DFP) outlining capital construction priorities.

The LPC, by virtue of its makeup, encourages both community involvement and diversity of ideas. The LPC recommends a DFP to the local board. The DFP submitted to the Kentucky Department of Education (KDE) is the final decision of the local board of education.

Information reviewed in developing the DFP provides the LPC with a comprehensive view of program and facility needs required to provide an equitable educational opportunity. KDE staff validates the process and verifies that all information has been provided to the LPC for evaluation.

Each district's proposed DFP was recommended by the LPC and approved by the local board of education. KDE staff certifies that the plans presented are in accordance with 702 KAR 1:001 and are in compliance with all appropriate steps as follows: (1) LPC selection process documented; (2) review of proposed district facility plan for educational programs and curriculum, demographics, facility evaluations, adequacy of financial plan, and adequacy of square footage; (3) public forum notification through news media; (4) local board public hearing conducted; (5) local public hearing conducted with appointed KDE hearing officer; and (6) plan submitted for KBE approval.

We have also reviewed the non-resident agreements and the number of “out of district” students in each school district affected. (This information is enclosed under separate cover.)

Due to the volume of plans, all are under separate cover.

Staff Recommendation(s) and Rationale:

Staff recommends that the KBE approve the proposed District Facility Plans for Adair, Allen, Anderson, Ballard, Barren, Boyle, Bracken, Breckinridge, Caldwell, Carter, Campbell, Clark, Estill, Franklin, Fleming, Floyd, Garrard, Grant, Graves, Hancock, Harrison, Hopkins, Henry, Knox, Leslie, Livingston, Madison, Marion, McCracken, Metcalfe, Monroe, Morgan, Rowan, Simpson, Spencer, Trigg, Warren, Wayne and Washington County Schools and Barbourville, Bardstown, Bellevue, Berea, Campbellsville, Cloverport, Dawson Springs, Elizabethtown, Glasgow, Mayfield, Murray, Paintsville, Paducah, Raceland, Russellville, Silver Grove and Somerset Independent School Districts. These plans all meet the requirements of 702 KAR 1:001.

Staff recommends that the KBE NOT approve the proposed District Facility Plans for Martin and Taylor County Schools. The specific rationale is noted on the Hearing Officers’ Reports and supporting information will be attached with the District Facilities Plans and Hearing Officers’ Reports submitted by the districts.

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Deputy Commissioner

Interim Commissioner of Education

Date:

June 2007